



Evidencing the impact of the Primary PE and Sport Premium in St. Peter's C. of E. Primary School 2023/24



St. Peter's
C. of E. Primary School

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18,830
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18,910
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,910

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	65%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,910		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6,760	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
2 hours PE a week during curriculum time	Timetable of PE lessons including hall allocation created and disseminated to all staff.		£4,000	Get Set PE framework used to teach high quality PE lessons.	
Daily Mile	Regularly introduce new ideas to The Daily Mile to keep it fresh.		£500	Vast majority of pupils involved in 15 minutes additional activity daily.	Daily Mile firmly embedded into school day
Lunchtime Sports Clubs	Sports Leaders and identified Lunchtime Organiser/Pastoral Co-ordinator to lead and train children in organised activities. Purchase necessary equipment.		£760	Lead Lunchtime Organiser works alongside Sports Leaders to organise games/activities. Increase in participation rates. Reduction in lunchtime incidents due to children being engaged.	Training of Lunchtime Organisers through Spirit of Purpose CPD. Record participation rates and target reluctant pupils who would benefit from involvement.
Incorporate physical activity into PlayPals breakfast club settings, encourage pupils to take part in physical challenges/activities.	Identify a member of PlayPals staff to lead activities (supported by Y6 pupils)		Time	32 pupils attend breakfast club regularly and take part in daily physical activity sessions. 62 pupils attend breakfast or after school club (July 2024)	
Promote active travel to school e.g walking, scooting, cycling	Monitor travel to school (through Travel Tracker). Offer incentives for		£500	Increase in number of pupils travelling to school actively. (60%	Continue to promote active travel with families to increase numbers of pupils walking,

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Improve cycling proficiency across the school and encourage more pupils to cycle to school.	pupils Continue Bikeability sessions in EYFS/Y1. Provide Bikeability level 1 and 2 for Y6.	£1,000	walk, scoot or cycle June 2024) Increased numbers of children cycling to school due to greater confidence in this area	scooting, cycling to school Consider purchasing bikes for school use? Encourage Parental involvement to get families cycling to school to reduce traffic congestion.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop The Sports Academy through inclusion of Pupil Leadership. Celebration assembly held weekly to celebrate achievements either individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy lifestyles. Prominent notice board (in hall) to raise the profile of PE and Sport to all pupils, staff, parents and visitors. Advertise sporting events and achievements through social media (Twitter) Athlete/Professional sports person visit to inspire pupils	Profile of The Sports Academy to be raised through presence of PE staff across school. Sports Leaders to be appointed and trained. Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate) Regularly update notice boards with relevant information. Actively use school and QUEST Twitter account and update regularly. Organise visitors to school	£3,800 Time £100 £50 £300	Standards achieved in PE National Curriculum outcomes are improving with majority of children achieving end of Key Stage attainment targets Increase in the number of pupils being celebrated. School games Award achieved. Noticeboards contain information about competitions, activities and results and pupils are keen to see themselves appear on it. Regular notifications and re-tweets demonstrating the wider community is aware of our provision and achievements. Enthusiasm for sport increased Whole school involvement with	Deployment of PE staff to be shared across QUEST Schools in order to maximise their skills and therefore reach a maximum number of pupils. Celebration assemblies to remain a weekly event in school Continue to advertise achievements through various media. Involve pupils more as part of their Leadership role. Ensure all relevant staff are trained to use Twitter account appropriately and continue sharing the school's success through this media.

Host an annual School Games Day involving all pupils	Organise plan for event, staff needed, equipment involved etc.	£250	support from parents/families. Sports Day resumed with many parents attending. Stay and Play Sports Day for children in the Small Learning Community.	Utilise staff and digital resources to celebrate achievements with children and their families.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,070	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver CPD training specific to PE and PE staff. PE staff to undertake training in order to keep up-to date with developments and therefore raise the attainment and progress levels of pupils through good or better teaching. Utilise GETSET4PE scheme of work and online platform to support the delivery of high quality PE and Sport Improve knowledge and provide support for PE staff in order to help them enhance the profile of PE and sport	Include regular PE sessions in the CPD calendar Identify appropriate training for staff. Provide cover when necessary Staff to access online training Buy into the HIPS cluster partnership and SSGO partnership. Member of staff to lead	£500 £2,020 £500 £50	Increase in number of staff attending sessions demonstrated through attendance registers. Increase skills and knowledge of staff leads to them being more confident to disseminate learning to other staff members. New ideas seen during lesson observations. As above Staff delivering a wider range of sport and becoming more competent in PE delivery Participation in cluster events such as meetings, arranging competitions and support from SSGO, Actions taken as a result to increase the local offer. School Games Platinum awarded	Sessions are delivered by current staff with PE specialisms. Consider outside trainers to widen the opportunities. Staff to access relevant training while the funding is still available. Staff to access relevant training/online support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sport/activity within and outside the curriculum in order to maximise participation.	Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership. Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school.	£2,000	Provide full extra-curricular offer. Improved behaviour at lunchtimes due to organised activities taking place. Evident through analysis of behaviour logs. Pupils confident in using new equipment safely and effectively. All pupils have a PE kit to wear during sessions. Pupil voice indicates they have a wide range of sporting activities: netball, yoga, rounders, athletics and gymnastics. They like being outside and attending sports competitions.	Continuation of extra-curricular offer including new ideas. PE staff to observe other professionals delivering sessions in order to up-skill in that area.
Inclusion of sports requiring specialist equipment to broaden the spectrum of sports on offer. Ensure pupils are prepared for sporting events by wearing the correct kit.	Purchase necessary equipment Purchase a new kit, when necessary	£500	Equipment purchased. Increase to the range of sports on offer.	Sports Leaders to be encouraged to demonstrate new skills to other pupils.
Offer the chance for pupils to attend residential, which will provide the opportunity to experience Outdoor and Adventurous activities	Subsidise the cost of Year 5/6 residential when necessary.	50% subsidised	Maximum attendance on the trip (80% in 2023)	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			11%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,080	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in regular intra and inter school competition. To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership. To enter new competitive competitions e.g Dodgeball and Tag Rugby in order to broaden the range of sports on offer to pupils. Include SEND pupils in new experiences through the special sessions.	Deliver regular competitive competitions and prepare teams for competitive sport. Arrange to participate in intra and inter school competitions (within our academy). Organise teams and kit before each event. Liaise with School Sport Organiser regularly and track achievements.	£2,080	The school is represented at a number of sporting events throughout the year. In 2023, these included: dodgeball athletics and football.	Staff member to continue taking responsibility for teams and entering competitions. Support from SSGO invaluable whilst funding continues. Mini buses continue to support transportation issues.

Signed off by	
Head Teacher:	Mrs Nicola Green/Mrs Laura James
Date:	August 2023/July 2024
Subject Leader:	Mandy Abram/Ryan Kelly/Matt Stafford
Date:	Aug 2023/January 2024/July 2024
Governor:	Lillian Worthington
Date:	Aug 2023/July 2024