

## **Evidencing the impact of the Primary PE and Sport** Premium in St. Peter's C. of E. Primary School 2023/24











## Details with regard to funding Please complete the table below.

| Total amount carried over from 2022/23  | £0      |
|---|---------|
| Total amount allocated for 2022/23  | £18,830 |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £0      |
| Total amount allocated for 2023/24  | £18,910 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £18,910 |

## **Swimming Data**

Please report on your Swimming Data below.

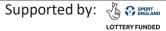
| Meeting national curriculum requirements for swimming and water safety.   | 65% |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 65% |
| <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.  Please see note above   |     |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above  | 65% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 65% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | no  |















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

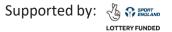
| Academic Year: 2023/24   | Total fund allocated: £18,910  | Date Updated:                   | September 2023   |  |
|--|--|---------------------------------|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                                 | Percentage of total allocation: 36%  |  |
| Intent   | Implementation   |                                 | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding<br>allocated:<br>£6,760 | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:   |
| 2 hours PE a week during curriculum time   | Timetable of PE lessons including hall allocation created and disseminated to all staff.   | £4,000                          | Get Set PE framework used to teach high quality PE lessons.  |  |
| Daily Mile   | Regularly introduce new ideas to The Daily Mile to keep it fresh.  | £500                            | Vast majority of pupils involved in 15 minutes additional activity daily.  | Daily Mile firmly embedded into school day   |
| Lunchtime Sports Clubs   | Sports Leaders and identified Lunchtime Organiser/Pastoral Coordinator to lead and train children in organised activities. Purchase necessary equipment. | £760                            | organise games/activities.   | Training of Lunchtime Organisers through Spirit of Purpose CPD. Record participation rates and target reluctant pupils who would benefit from involvement. |
| Incorporate physical activity into PlayPals breakfast club settings, encourage pupils to take part in physical challenges/activities.  | Identify a member of PlayPals staff to lead activities (supported by Y6 pupils)  | Time                            | 32 pupils attend breakfast club regularly and take part in daily physical activity sessions. 62 pupils attend breakfast or after school club (July 2024) | Continue to promote active   |
| Promote active travel to school e.g walking,scooting,cycling   | Monitor travel to school (through Travel Tracker). Offer incentives for  | £500                            |  | Continue to promote active travel with families to increase numbers of pupils walking,   |













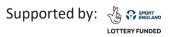


|   |  |                              | 1   |  |
|---|--|------------------------------|---|--|
|   | pupils   |                              | walk, scoot or cycle June 2024)   | scooting, cycling to school  |
| Improve cycling proficiency across the school and encourage more pupils to cycle to school.   | Continue Bikeability sessions in EYFS/Y1. Provide Bikeability level 1 and 2 for Y6.  | £1,000                       | cycling to school due to greater confidence in this area  | Consider purchasing bikes for school use? Encourage Parental involvement to get families cycling to school to reduce traffic congestion. |
| <b>Key indicator 2:</b> The profile of PESSPA   | A being raised across the school as a to   | ool for whole sch            | ool improvement   | Percentage of total allocation:  |
|   |  |                              |   | 24%  |
| Intent  | Implementation   |                              | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:<br>£4,500 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                  | Sustainability and suggested next steps:   |
| To develop The Sports Academy through inclusion of Pupil Leadership.  | Profile of The Sports Academy to be raised through presence of PE staff across school.   | £3,800                       | National Curriculum outcomes are improving with majority of   | Deployment of PE staff to be shared across QUEST Schools in order to maximise their skills and therefore reach a                         |
|   | Sports Leaders to be appointed and trained. Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate) | Time                         | Stage attainment targets  Increase in the number of pupils being celebrated. School games Award achieved. | maximum number of pupils.  Celebration assemblies to remain a weekly event in school Continue to advertise achievements through various  |
| Prominent notice board (in hall) to raise the profile of PE and Sport to all pupils, staff, parents and visitors.   | Regularly update notice boards with relevant information.  | £100                         | about competitions, activities and results and pupils are keen to   | Involve pupils more as part of their Leadership role.  |
| Advertise sporting events and achievements through social media (Twitter)   | Actively use school and QUEST<br>Twitter account and update<br>regularly.  | £50                          | community is aware of our provision and achievements.   | Ensure all relevant staff are trained to use Twitter account appropriately and continue sharing the school's success through this media. |
| Athlete/Professional sportsperson visit to inspire pupils   | Organise visitors to school  | £300                         | Whole school involvement with   |  |













| Host an annual School Games Day involving all pupils | Organise plan for event, staff needed, equipment involved etc. | £250 | Sports Day resumed with many parents attending. Stay and Play | Utilise staff and digital resources to celebrate achievements with children and their families. |
|--|--|------|---|---|
|  |  |      |   |   |

| Key indicator 3: Increased confidence,   | , knowledge and skills of all staff in t   | eaching PE and s   | port  | Percentage of total allocation:   |
|--|--|--------------------|---|---|
|  |  |                    |   | 16%   |
| Intent   | Implementation   |                    | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about   | Make sure your actions to achieve are linked to your intentions:                             | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has  | Sustainability and suggested next steps:  |
| what they need to learn and to consolidate through practice:   |  | £3,070             | changed?:   |   |
| Deliver CPD training specific to PE and PE staff.  | Include regular PE sessions in the CPD calendar  | £500               | attending sessions demonstrated through attendance registers.   | Sessions are delivered by current staff with PE specialisms. Consider outside trainers to widen the |
| PE staff to undertake training in order to keep up-to date with developments and therefore raise the attainment and progress levels of pupils through good or better teaching. | staff. Provide cover when necessary  | £2,020             | Increase skills and knowledge of staff leads to them being more confident to disseminate learning to other staff members. New ideas | opportunities.<br>Staff to access relevant  |
| Utilise GETSET4PE scheme of work and online platform to support the delivery of high quality PE and Sport  | Staff to access online training  | £500               | Staff delivering a wider range of sport and becoming more competent in PE delivery  |   |
| support for PE staff in order to help  | Buy into the HIPS cluster<br>partnership and SSGO<br>partnership. Member of staff to<br>lead | £50                | Participation in cluster events such  | training/online support   |











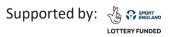


|   |   |                                 |  | 13%  |
|---|---|---------------------------------|--|--|
| Intent  | Implementation  |                                 | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding<br>allocated:<br>£2,500 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                               | Sustainability and suggested next steps:   |
| sport/activity within and outside the curriculum in order to maximise   | Deliver National Curriculum requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership. Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school. | £2,000                          | Improved behaviour at lunchtimes due to organised activities taking place. Evident through analysis of behaviour logs. | Continuation of extra-curricular offer including new ideas. PE staff to observe other professionals delivering sessions in order to up-skill in that area. |
| ·   | Purchase a new kit, when necessary  | £500                            | Increase to the range of sports on   | Sports Leaders to be encouraged to demonstrate new skills to other pupils.   |
| Offer the chance for pupils to attend residentials, which will provide the opportunity to experience Outdoor and Adventurous activities                     | Subsidise the cost of Year 5/6 residential when necessary.  | 50% subsidised                  | Maximum attendance on the trip (80% in 2023)   |  |













| Key indicator 5: Increased participation  | n in competitive sport  |                              |  | Percentage of total allocation:   |
|---|---|------------------------------|--|---|
|   |   |                              |  | 11%   |
| Intent  | Implementation  |                              | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:<br>£2,080 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                           | Sustainability and suggested next steps:  |
| Participate in regular intra and inter school competition.  To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership.  To enter new competitive competitions e.g Dodgeball and Tag Rugby in order to broaden the range of sports on offer to pupils.  Include SEND pupils in new experiences through the special sessions. | Deliver regular competitive competitions and prepare teams for competitive sport. Arrange to participate in intra and inter school competitions (within our academy).  Organise teams and kit before each event. Liaise with School Sport Organiser regularly and track achievements. |                              | number of sporting events<br>throughout the year.<br>In 2023, these included: dodgeball<br>athletics and football. | Staff member to continue taking responsibility for teams and entering competitions. Support from SSGO invaluable whilst funding continues. Mini buses continue to suppor transportation issues. |

| Signed off by      |                                      |
|--------------------|--------------------------------------|
| Head Teacher:      | Mrs Nicola Green/Mrs Laura James     |
| Date:              | August 2023/July 2024                |
| Subject<br>Leader: | Mandy Abram/Ryan Kelly/Matt Stafford |
| Date:              | Aug 2023/January 2024/July 2024      |
| Governor:          | Lillian Worthington                  |
| Date:              | Aug 2023/July 2024                   |











